

# **FERMI NATIONAL ACCELERATOR LABORATORY**

## **TARGET: SCIENCE AND ENGINEERING PROGRAM**

### **STUDENT EVALUATION FORM**

#### **MAIL COMPLETED FORM TO**

Mrs. Dianne M. Engram  
Equal Opportunity Manager  
Fermi National Accelerator Laboratory  
Post Office Box 500 - MS 117  
Batavia, IL 60510

#### **DEADLINE**

April 5, 2002

#### **GENERAL INFORMATION**

This program is directed at students who have completed at least the sophomore year of high school and have shown potential and interest in the mathematics and the sciences. The goal of the program is to provide its participants with a summer experience of academic enrichment and practical application of science and engineering principles. It is hoped that through their experiences these students will find science and engineering sufficiently interesting and challenging to pursue a college degree in these fields. We would be pleased to have your assistance in evaluating this application.

(Please type or print)

Student: \_\_\_\_\_

High School: \_\_\_\_\_

Evaluator: \_\_\_\_\_

Department: \_\_\_\_\_

Position: \_\_\_\_\_

How long have you known the applicant? \_\_\_\_\_

(Please place a check mark next to the appropriate response)

### **INITIATIVE**

- Self-starter nearly all the time.
- Frequently is a self-starter; needs occasional stimulation.
- Occasionally is a self-starter; needs frequent stimulation.

### **ORAL COMMUNICATION WITH TEACHER**

- Excellent
- Very Good
- Average
- Below Average

### **ATTENDANCE**

- Everyday
- Misses Frequently (once or twice a week)
- Rarely Absent
- Poor

### **QUALITY OF WRITTEN REPORTS**

Please evaluate in the following areas:

	Excellent	Average	Below Average
Grammatical Skills			
Ability to research material			
The paper's appearance			
Ability to follow an organized scheme			

### **ACADEMIC ABILITY**

	<u>Outstanding</u>	<u>Upper 10%</u>	<u>Upper 30%</u>	<u>Average</u>	<u>Below Average</u>
Experimental*	—	—	—	—	—
Mathematical & Analytical	—	—	—	—	—

\*If you worked with the student through any lab work.

### **ADDITIONAL COMMENTS**

**We Would Like Your Comments On:**

1. The student's potential for working independently, staying on task, and Following instructions..
2. His/her ability to get along with others.
3. Any personality traits that might have an important influence on the experience in the Target: Science and Engineering Program.

Signature\_\_\_\_\_ Date\_\_\_\_\_